

Responding after suicide in a rural county

Feb. 13, 2013 Small county webinar





Welcome!

- Please <u>mute</u> your line
- If you have a <u>question</u>, please type it into the "Questions" box or "raise your hand" by clicking the hand logo on your control panel



We will address questions throughout the webinar, which is being recorded.

Webinar Overview

- Who's here?
- Essential elements of suicide crisis response
- What's different in rural communities?
- Resources
- Discussion

Who's here?

- Amador
- Calaveras
- Colusa
- Lake
- Marin
- Nevada

- Shasta
- Sierra
- Tuolomne
- Superior Region

What do I do first???

- There is no single script to follow
- MH is probably not the first agency to respond
- What to do may depend on who died, who is affected, what is known about the event
- The resources provide frameworks to help you plan ahead

- Rapid, Coordinated and Prepared actions to help you:
- Control contagion
- Manage rumors
- Support "survivors" and practice self-care
- Plan ahead for triggering events



Rapid

- Rapid
- Coordinated



POLL

- Rapid
- Coordinated
- Prepared

Existing crisis response plans

- College or university
- County agencies
- Schools
- Nursing homes and senior living facilities
- Etcetera

 Is suicide an event that triggers the plan or parts of the plan?

- Rapid
- Coordinated
- Prepared
- Control possible contagion

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Support...

- Smaller groups, rather than large assemblies, are better for processing grief publicly
- Provide stress management
- Conduct debriefings for staff and responders
- Take the time needed for recovery
- Make room for grief but don't forget the positive

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- Rapid
- Coordinated
- Prepared
- Control contagion
- Manage rumors
- Support "survivors"
- Plan ahead for triggering events
- Anything else?

Treating suicide "the same"

 The "After a Suicide" school toolkit recommends that staff handle all student deaths the same way, regardless of cause

Treating suicide differently

- Be mindful for potential of contagion
- Silence can contribute to stigma
- Person who died may have been your client

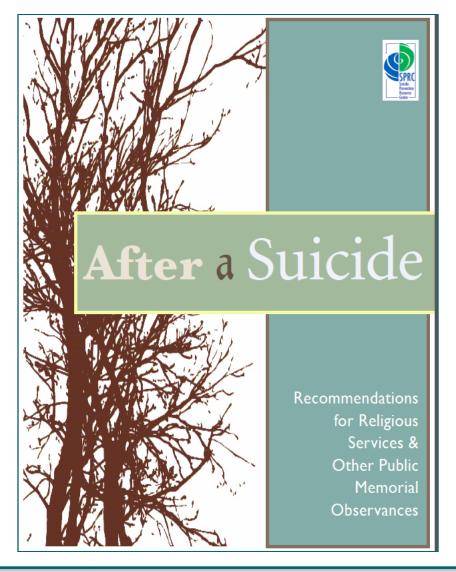
What's different about rural?

- Anonymity may be impossible
- Stronger social bonds may mean more people are personally affected
- Might be easier to get stakeholders together
- With limited resources, be careful about diverting all your energies into *response*

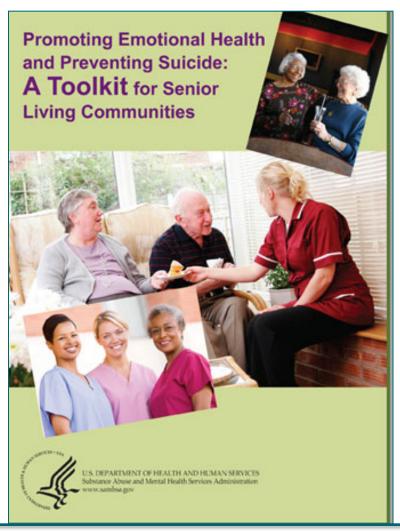
Resources

- Bringing in outside help (LOSS program, CERT, etc.)
- Free resources from SAMHSA, SPRC and other sources
- We'll email you a list after the webinar

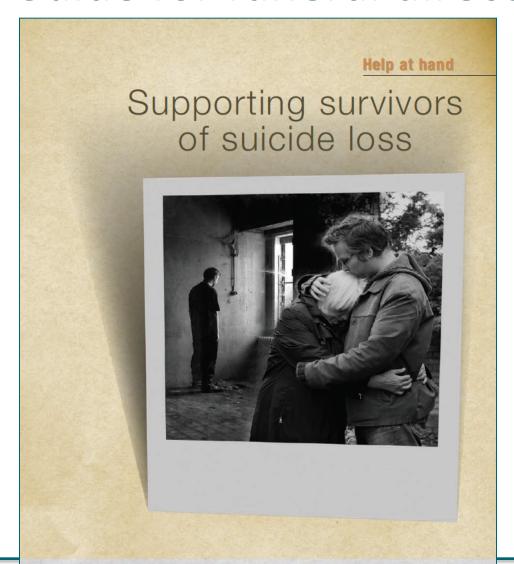
Handling Memorial Services and Public Observances



Reaching seniors



Guide for funeral directors



Challenges of First Responders to Suicide in Indian Country:

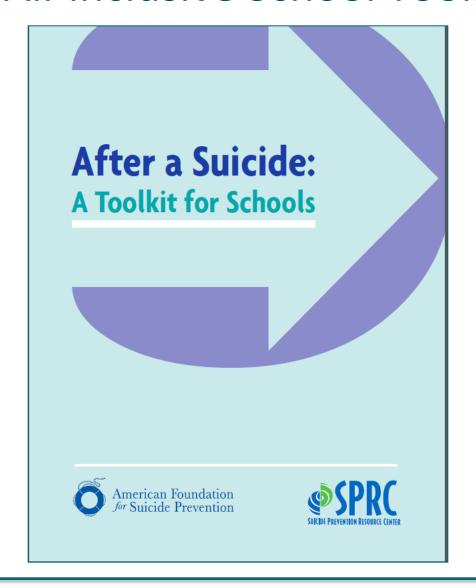


BIA-Office of Justice Services Division of Professional Standards

8/12/2011

BIA-DIVISION OF PROFESSIONAL STANDARDS

All-inclusive School Toolkit



Website for crisis preparation and response



Discussion

What resources do you use and recommend?

 What have you done in the past in responding to suicidal events?

- Does anyone have a plan for responding to nonfatal suicidal events?
- Your questions?

Thank you!

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Please fill out the Evaluation!

Webinar will be archived on www.yourvoicecounts.org